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***“Teaching Language to the Tribal and Rural
Students: Challenges and Remedies”***

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Index

Sr. No	Title	Author	Page No.
	Guest Editor Personal Profile		1-2
1	Teaching English In Gadchiroli District: Challenges And Remedies	Dr. Shriram G. Gahane	3-6
2	Problems And Solutions Of Teaching English In Tribal Gadchiroli District	Prof. Amol C. Indurkar	7-12
3	Teaching English In Tribal Gadchiroli District : Challenges And Remedies	Mr. Ashish R. Katore	13-19
4	मराठी भाषेचे अध्यापन : उद्दिष्ट्ये आणि वर्तमान	प्रा. प्रदिप केशव चापले	20-28
5	Teaching English In Tribal Gadchiroli District Challenge And Remedies	Dayaram R. Meshram	29-34
6	Teaching English In Tribal Gadchiroli District : Challenges And Remedies	Mr. C. S. Mandave	35-37
7	Factors Affecting English Learning Of Undergraduate Marathi Medium Students From Gadchiroli District And Some Remedies	Nomesh N. Meshram	38-44
8	Teaching English In Tribal Gadchiroli District: Challenges And Remedies	Prof.Sneha K. Mohurle	45-49
9	Factors Affecting The Language Learning Experiences Of Students Of Gadchiroli	Dr. Pragya V. Tripathi	50-52
10	Relation Between Pedagogy Of English And Tribal Students: Challenges And Remedies	Vaibhav D. Masram	53-55
11	आदिवासी भागात भाषा शिकवितांना येणाऱ्या अडचणी	प्रा. डॉ. विलास आर. खुणे	56-58





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TEACHING ENGLISH IN TRIBAL GADCHIROLI DISTRICT: CHALLENGES AND REMEDIES

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ABSTRACT:-

In India, English is the symbol of modernity which permit to growth, prestige, and power. The phenomenon of globalization is joined with the English language. The English language is the source of deep knowledge. In India, its teaching is being demanded from the very first standard whether pupil belongs to any social strata. It is taught as a second language in India. Some reasons to extreme growth in the demand for English includes- the growth of middle class, rapid urbanization of the higher education and changing employment trends. Its roots have been fixed in India except in some tribal and interior parts of the country. The teacher is the only knowledge source for tribal students. It is very difficult to teach English in such area. Whereas metro cities have accepted English as their part of life, at the same time teaching English as the second language still remains a great problem in the tribal area. The paper presents the challenges and the remedies of teaching English to the tribal students of the Gadchiroli district.


INTRODUCTION AND THE IMPORTANCE OF ENGLISH :-

The teaching of English is the worldwide phenomenon. The English language was introduced in India in the 16th century when East India Company came to India for trade. The English language was the language of traders but they found difficulty to communicate with Indians. Gradually the British started to rule over India and the status of the English language underwent a sudden change in the 18th century and it became the language of British administration. Indians accepted English as their own language. The teaching of English language had been started in early 1800 through Christian Schools. Macaulay's Minutes of Indian Education (1835) advocated the use of English to produce (through the medium of English education) a class of persons "Indians in blood and colour but English in taste, in opinions, in morals and intellects. Now-a-days, the English language has become the part of smart/global personality and in India it has become the center of all languages. India is a multilingual country with a number of languages. 22 official languages are mentioned in the 8th scheduled of the Constitution. Though English is not part of the scheduled languages, but it has been accorded the status of associated official language at the national level. English is the major language commonly used in offices, industry, business and preparation of professional courses. In India English has been taught as a second and compulsory language along with regional languages. In the state like Maharashtra English is a compulsory subject from 1st standard.

ABOUT GADCHIROLI DISTRICT:-

The present paper elucidates the English language teaching, its problem and solution / remedial among the tribal students of Gadchiroli district. Gadchiroli district is well known as the tribal district. 39% population of the area is tribal. The tribal population of the Gadchiroli district uses Marathi and Gondi dialect for communication. The use of English is almost zero. Since independence utilization of English has been increased and from last two decades with the establishment of English medium schools and senior colleges, the importance of English language increased in Gadchiroli district also. But this development is limited to students from the well cities and families. Here the discussion is about the tribal students who belong to the




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